

ARGUMENT

We are reiterating the *Argument* published in the first issue:

The journal aims to provide a space for vibrant dialogue among teacher of Romanian language and literature.

Our attempt for unity provides the thematic orientation.

Our interest in diversity is reflected in the five-level structure: a file of theoretical articles; a section including teaching experiences; a series of perspectives; a debate topic; book reviews and a glossary.

The journal intends to outline a horizon of authentic reflections and inquiries.

Our option for dynamism is expressed in the co-existence of complementary and antinomic perspectives.

Our desire for openness is mirrored in potential answers and open-ended questions.

The journal wishes to bear witness to tensions and agreements; its pages host debates among teachers' and students' voices, ideal approaches and real situations, institutional imperatives and individual expectations, requirements and preferences ...

In such a frame one cannot build a didactics of the Romanian language and literature; however, it can emerge, coherently and substantially, from slips and successes, from questions and plural solutions, from reflections and communication. Perspective nr. 1(1) 2000

Fifteen years after, in the current issue, we – specialist and practitioners, together - wish to put together fragments and build a dynamic image of our efforts to establish/ set up a didactics of Romanian language and literature.

The editors